



## Spring 2 Curriculum

We would like to share an overview of the learning your child will be taking part in over the coming weeks. This term includes important learning in PSHE/RSE alongside an exciting topic on Ancient Egypt, linking history and geography.

### PSHE and RSE Learning

During Spring 2, pupils will continue developing their understanding of personal safety, relationships, and wellbeing. Lessons will include:

- Being kind and respectful online
- Understanding cyberbullying and how to seek help
- Learning how to share safely online and understand privacy
- First aid skills, including how to respond to bites, stings, and emergencies
- Making healthy choices and understanding influences
- Road safety
- Learning about growing up and an age-appropriate introduction to puberty (Year 4 only for the "Growing Up" lesson)

These lessons are taught sensitively and appropriately for age, following school and national guidance. The focus is on keeping children safe, confident, and informed.

### Topic Learning: Ancient Egypt

Our main topic this term is Ancient Egypt, where children will explore how ancient people solved everyday problems and how some of their ideas are still used today.

Children will learn:

- When and where the Ancient Egyptians lived, using maps and timelines
- Why the River Nile was so important for food, water, transport, and farming
- How Egyptians built homes, grew food, stayed safe, and organised their society
- About jobs, leaders, rules, and daily life, including differences between rich and poor
- Religious beliefs, mummification, and how historians learn about the past
- Egyptian medicine, tools, inventions, and engineering achievements



Outcomes  
First Group



WOODSIDE PARK  
SCHOOL

- How Egyptians enjoyed entertainment and games

As part of Design & Technology, children will design and make an Egyptian collar, which will also be used as an assessment activity.

### Our Central Idea

Throughout the term, children will return to the idea that:  
“Ancient people solved problems in different ways. Some of their ideas are still used today.”

This helps pupils make meaningful links between the past and the modern world.

We are really looking forward to an engaging and hands-on term of learning. Thank you for your continued support. If you have any questions about the curriculum or content being taught, please do not hesitate to contact us.